

AZ LEARNS (A.R.S. §15-241) & THE SCHOOL IMPROVEMENT UNIT

**Paul S. Young, Ed.D. Director of School Improvement
Dale E. Parcell, M.A. Coordinator of School Improvement**

AZ LEARNS & THE SCHOOL IMPROVEMENT UNIT

**SCHOOL IS IDENTIFIED AS
UNDERPERFORMING
OCTOBER 2002**



**SCHOOL COMPLETES AN ARIZONA
SCHOOL IMPROVEMENT PLAN (ASIP)
AND SUBMITS IT TO ADE
JANUARY 2003**



**ARIZONA DEPARTMENT OF
EDUCATION (ADE) REVIEWS
ASIP AND PROVIDES
FEEDBACK
FEBRUARY 2003**

AZ LEARNS & THE SCHOOL IMPROVEMENT UNIT

**STATE TESTS
ADMINISTERED
MARCH - APRIL 2003**



**REGIONAL ASSISTANCE
TRAINING SEMINARS
APRIL - JUNE 2003**



**SCHOOL IS IDENTIFIED AS
UNDERPERFORMING FOR THE
FIRST TIME OR FOR A SECOND
CONSECUTIVE YEAR
(ADE USES REVISED FORMULA)
OCTOBER 2003**

AZ LEARNS & THE SCHOOL IMPROVEMENT UNIT

**SOLUTIONS TEAMS VISIT ALL
UNDERPERFORMING SCHOOLS “BASED
ON NEED”
OCTOBER 2003 – OCTOBER 2004**

**STANDARDS &
RUBRICS FOR
SCHOOL
IMPROVEMENT**



**FIRST-YEAR SCHOOLS DEVELOP AND
SECOND-YEAR SCHOOLS UPDATE
THEIR ASIPs AND SUBMIT TO ADE
JANUARY 2004**



**STATE TESTS
ADMINISTERED
MARCH - APRIL 2004**

AZ LEARNS & THE SCHOOL IMPROVEMENT UNIT

**SCHOOL IS IDENTIFIED AS
UNDERPERFORMING FOR A
THIRD CONSECUTIVE YEAR
OCTOBER 2004**



**SITE VISIT TEAM VISITS SCHOOL
TO CONFIRM CLASSIFICATION
DATA AND REVIEW
IMPLEMENTATION OF ASIP AND
RUBRICS
OCTOBER - NOVEMBER 2004**



**TEAM RECOMMENDS SCHOOL'S
STATUS TO SUPERINTENDENT OF
PUBLIC INSTRUCTION**

AZ LEARNS & THE SCHOOL IMPROVEMENT UNIT

**IF SCHOOL IS ALLOWED A FOURTH
YEAR AS *UNDERPERFORMING*, A TEAM
MAY CONTINUE TO WORK WITH
THE SCHOOL
2004 - 2005**

OR

**IF DESIGNATED *FAILING TO MEET
ACADEMIC STANDARDS*, A STAGE III
TEAM PRESCRIBES WHAT THE SCHOOL
DOES TO IMPROVE ACHIEVEMENT
2004 - 2005**

AMENDMENTS TO AZ LEARNS

(A.R.S. §15-241 AND HB 2277)

ORIGINAL

- ❖ EXCELLING
- ❖ IMPROVING
- ❖ MAINTAINING
- ❖ UNDERPERFORMING
- ❖ FAILING

AS AMENDED (HB 2277)

- ❖ EXCELLING
- ❖ **HIGHLY PERFORMING**
- ❖ **PERFORMING**
- ❖ UNDERPERFORMING
- ❖ **FAILING TO MEET
ACADEMIC STANDARDS**

AMENDMENTS TO AZ LEARNS

(A.R.S. §15-241 AND HB 2277)

ORIGINAL

NO PROVISION FOR
APPEALS

AS AMENDED (HB 2277)

SCHOOL MAY APPEAL
DATA USED TO
DETERMINE ITS
ACHIEVEMENT PROFILE

Amendments to AZ LEARNS (A.R.S. §15-241 AND HB 2277)

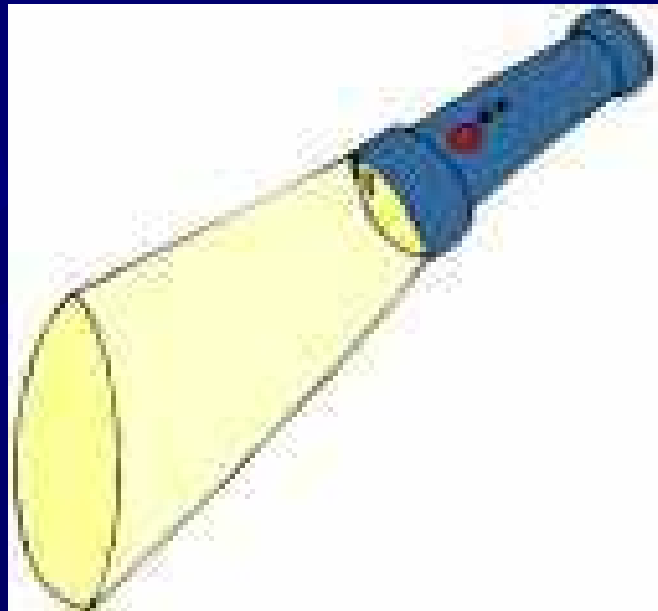
ORIGINAL

AFTER RECEIVING A
SECOND CONSECUTIVE
UNDERPERFORMING
LABEL, SCHOOLS
DESIGNATED *FAILING*

AS AMENDED (HB 2277)

AFTER RECEIVING A
THIRD CONSECUTIVE
UNDERPERFORMING
LABEL, AN ADE TEAM
VISITS THE SCHOOL TO
CONFIRM DATA AND
THEN MAKES A
RECOMMENDATION TO
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Standards and Rubrics for School Improvement



Standards and Rubrics for School Improvement

- 1. School and District Leadership**
- 2. Curriculum, Instruction, and Professional Development**
- 3. Classroom and School Assessments**
- 4. School Culture, Climate, and Communication**

Standards and Rubrics for School Improvement - Example

Standard 1: DISTRICT AND SCHOOL LEADERSHIP

The district and school leadership focus on improved student achievement.

INDICATOR	LEVEL OF PERFORMANCE				SUGGESTED EVIDENCE
	3 Exceeds	2 Meets	1 Approaches	0 Falls Far Below	
1.1 Leadership (governing board, district administration and principals) has led an inclusive process of developing a sustained and shared vision and mission.	C. The leadership focuses the staff and larger community on designing instructional programs that improve academic achievement and support the mission and belief statements.	C. The leadership focuses the staff on implementing the mission and belief statements in designing instructional programs for improving academic achievement.	C. The leadership occasionally refers to the mission and belief statements when addressing the planning of instructional programs.	C. The leadership does not show evidence that the mission and belief statements are considered when planning instructional programs.	



Providing Assistance to Underperforming Schools

STAGES I and II

(Tentative)

- ★ League (networking) – ADE will organize *Underperforming* schools into groups to share best practices.
- ★ Regional Assistance Training Seminars (RATS) will be offered without charge for the third time.
- ★ ADE will share best practices tied to the Standards and Rubrics for School Improvement.

STAGES I and II

(Tentative)

- ★ ADE will develop a list of resources based on the Standards and Rubrics for School Improvement.
- ★ ADE will contract with an outside provider to provide “on call” services to *Underperforming* schools to include research, technical advice, assistance with disaggregating data, etc.
- ★ Each *Underperforming* school will be assigned an ADE employee as a contact.

STAGE III

(Tentative)

- ✱ Continuation of Stage I and II support.
- ✱ ADE will provide a consultant to offer continuous on-site assistance with the proper implementation of the revised ASIP.



Contact Information

Dr. Paul Young

**Deputy Associate Superintendent
Director of School Improvement
Arizona Department of Education**

(602) 364-2266

pyoung@ade.az.gov